

ALIGARH MUSLIM UNIVERSITY, ALIGARH

FACULTY OF SOCIAL SCIENCES

SYLLABUS FOR

M.A. (Education)

A. Fundamentals of Educational Philosophy, Sociology and Theory:

Meaning, aims, types and functions of Education. Agencies of Education.
Culture and its concept and role of education in Socio-cultural change.
Philosophy and its relationship with Education.

Idealism, naturalism, pragmatism, democracy, secularism, socialism, nationalism and internationalism and education.

Modern Indian Philosophy of Education. Sociology and Education
Modernization and Education.

Rural Education and Education of Scheduled caste and scheduled tribes.

B. Educational Psychology:

Meaning, scope and the significance of Educational Psychology.
Development and growth and landmarks of development: Physical, Social, Emotional, Intellectual and Language.
Intelligence, its Types and Tests.
Learning and its theories, transfer of learning, motivation and retention.
Personality, its determinants, and assessment, mental health, mental hygiene, adjustment, defense mechanisms.
Concept, types and techniques and factors affecting motivation
Creativity: Main aspects and the Process
Characteristics of a good measuring instrument.

C. History of Education in India:

Education in ancient India with reference to Brahminic and Buddhist Education. Education in Medieval India.

Major recommendations of Hunter Commission, Hartog, Committee Report, Calcutta University Commission, The Abbot-Wood Report, Zakir Husain Committee Report, Sargent Report.

Education after independence—Radhakrishnan Commission (1948-49), Mudaliar Commission (1952-53), Kothari Commission (1964-66), National Policy of Education (1986) and Programme of Action (1992). National Education Policy (2020)

D. Indian Education Problems:

Pre-primary, Basic Education and Elementary Education. Universalization of Education.

Adult Education, National Adult Education Programme (NAEP), Mass Programme for Functional Literacy (MPFL), National Literacy Mission (NLM) and Community Colleges.

Aims of Secondary Education in India. Vocationalization of Education.

10+2+3 system of Education.

Aims of Higher Education of India. Quality of Higher Education, Problems of Higher Education, Importance of Technical Education

Problems and remedies of Technical Education.

RTE ACT-2009-Characteristics and major Provisions.

Meaning and Importance and Role of Education in National Integration

E. Environmental Education:

Meaning Objectives and Importance of Environmental Education.

Historical development of environmental education with special reference to India.

Ecology and Ecosystem.

Global environmental problems.

Air, water, noise and land pollution and measures to control.

Conservation of natural resources.

Environmental management in the context of sustainable development

Environmental Education in the Curriculum at various levels of Education.

F. Curriculum Development:

Concept of curriculum and its components. Need for change in curriculum.

Various types of curriculum.

New trends in curriculum development.

Philosophical, Sociological and Psychological foundations of Curriculum development.

Process of Curriculum Evaluation

Self-Learning Printed Materials: meaning, scope, importance and characteristics

G. School Administration and Health Education:

Meaning, scope and process of school administration, School principal, School teachers

Discipline and its changing concept.

Student's activities their objectives and types. School plant and time table.

Meaning and Nature of Educational Supervision

Meaning, Objectives and Process of Organizational Development

Concept and objectives of health education.

Health Services at Schools, First Aid.